

DAILY SCHEDULE AND PROGRAM

Wednesday, October 6, 2010

- 4:00 – 7:00 pm Registration, Chesapeake Foyer (Main Concourse)
- 5:30 – 7:30 pm Welcome Reception, Founders Room
Sponsored by the College of Information Studies (Maryland's ISCHOOL)

Thursday, October 7, 2010

- 7:30 am – 5:00 pm Registration, Chesapeake Foyer (Main Concourse)
- 7:30 – 11:00 am Continental breakfast and continuous break, Thai House (Main Concourse)
- 9:00 – 10:30 am Opening plenary, Chesapeake Room

1

Welcome: Diane L. Barlow and Trudi Bellardo Hahn

Keynote: *Is There Counsel in those Curtains? Research Agendas for the Times*

David B. Gracy II, Governor Bill Daniel Professor in Archival Enterprise, School of Information, The University of Texas at Austin

- 10:30 - 11:00 am BREAK, Thai House (Main Concourse)

- 11:00 am – 12:30 pm Session 2A, Room 0105

2A

Panel: *Of Bits, Bytes and Books: Use and Meaning in Digital Humanities and the Emerging Library*

Doing it the Old Fashioned Way: Notes on the Challenges of Digital Surrogates in Historical Research ([abstract](#))

Kyna Herzinger, Master's student, Department of History, University of South Carolina

The Digital (Un)Revolution: Mapping the Effect of Digital Texts on Scholarly Approaches to Victorian Sensation Fiction ([abstract](#))

Melanie Griffin, Special and Digital Collections Librarian, University of South Florida

A New Empiricism: Does Changing Resources Change Research? ([abstract](#))

Patricia Puckett Sasser, Project Manager, University Libraries Digital Collections, University of South Carolina

- 11:00 am – 12:30 pm Session 2B, Room 1105

2B

Moderator: Irene Padilla, Division of Library Development & Services, Maryland State Dept. of Education

Improving Older Adults' e-Health Literacy in Public Libraries; the Older Adult Team (OAT) Project ([abstract](#))

Bo Xie, Assistant Professor, College of Information Studies, University of Maryland

Making Sense of Evolving Health Information Mediated by Formal and Informal Information Sources: Navigating Uncertainty in Everyday Life ([abstract](#))

Shelagh K. Genuis, Doctoral candidate, School of Library and Information Studies and Faculty of Nursing, University of Alberta

Reading in Mirrors: Using Genre to Ignite Practitioner Inquiry with Urban Public Service Librarians ([abstract](#))

Vanessa Irvin Morris, Doctoral student, Graduate School of Education, University of Pennsylvania

11:00 am – 12:30 pm Session 2C, Room 1123

2C

Moderator: Irene Munster, Shady Grove Library, University of Maryland

Using Skype as a Research Tool: Lessons Learned from Qualitative Interviews with Distance Students in a Teacher-Librarianship Program ([abstract](#))

Kristie Saumure, Doctoral student; and Lisa M. Given, Professor, School of Library and Information Studies, University of Alberta

Librarians in the Digital Age: Impact of Internet Adoption on Search Habits ([abstract](#))

Jenny Emanuel, Digital Services and Reference Librarian, University of Illinois at Urbana Champaign

Pilot Study of Informationist Mediated Search ([abstract](#))

Barbara Brandys, Informationist; Candace Canto, Former librarian; Josh Duberman, Informationist/Research Librarian; Susan Pilch, Informationist/ Biomedical Librarian; and Pamela C. Sieving, Informationist, National Institutes of Health Library

11:00 am – 12:30 pm Session 2D, Room 2103/2105

2D

Moderator: Bruce Ambacher, College of Information Studies, University of Maryland

RePlacing the Old in the New: A Case Study of the Field Librarian ([abstract](#))

Kimberly Detterbeck, Reference and Instruction Librarian, Frostburg State University
Patricia Kosco Cossard, Architecture, Planning, and Preservation Librarian, University of Maryland

Problems and Issues in Selecting, Harvesting and Cataloging Web Resources ([abstract](#))

Joanne Archer, Collections Curator, National Trust Library Collection; and John Schalow, Special Collections Cataloger/Coordinator, University of Maryland

Sherwood Archive Project ([abstract](#))

David Kirsch, Associate Professor, Robert H. Smith School of Business, University of Maryland
Sam Meister, Archival Consultant, Oakland, CA

11:00 am – 12:30 pm Session 2E, Room 2110

2E

Moderator: Tanner Wray, University of Maryland Libraries

The Big Picture: Artists on the Library ([abstract](#))

Henry Pisciotta, Arts and Architecture Librarian, Pennsylvania State University

Using Institutional Ethnography to Explicate Information Work ([abstract](#))

Jennifer Crispin, Assistant Teaching Professor, School of Information Science and Learning Technologies, University of Missouri

Towards a Geography of Public Libraries ([abstract](#))

Charles A. Seavey, Adjunct Professor, University of Arizona; San José State University

12:30 – 1:30 pm Lunch, Ft. McHenry/Founders Room

1:30 – 3:00 pm Session 3A, Room 0105

3A

Moderator: Amber Thiele, National Archives and Records Administration

Industrial Manuscript Collections at The Smithsonian's National Museum of American History: A Case Study of Archival Practice ([abstract](#))

Erik Nordberg, Doctoral student, Michigan Technological University, Social Sciences Department, program in Industrial Heritage and Archaeology, and University Archivist, Michigan Tech Archives and Copper Country Historical Collections

Reclaiming History: Archiving Diasporas in the Age of Web 2.0 Technologies and Social Media ([abstract](#))

Amalia S. Levi, Doctoral student, College of Information Studies, University of Maryland

The Uncounted "Who" of Archival Processing ([abstract](#))

Meredith Scheiber, Appraisal Archivist, National Archives and Records Administration

Jean Dryden, Assistant Professor, College of Information Studies, University of Maryland

1:30 – 3:00 pm

Session 3B, Room 1105

3B

Panel: ***Research in the Library: An Evidence-based Approach for Making Informed Decisions*** ([abstract](#))

Panelists from the National Institutes of Health Library:

Ben Hope, Branch Chief

Douglas J. Joubert, Emerging Technologies Librarian

Alicia Livinski, Informationist

Bradley Otterson, Informationist

Nancy Terry, Informationist

Anne White-Olson, Informationist

1:30 – 3:00 pm

Session 3C, Room 1123

3C

Moderator: Erin Dorney, Millersville University Library of Pennsylvania

Student-Centered Information Literacy Instruction ([abstract](#))

Heidi Julien, Professor; and **Lisa M. Given**, Professor, School of Library and Information Studies, University of Alberta

Where All Are Welcome; Social Capital and the Public Library as a Community Meeting Place ([abstract](#))

Matthew R. Griffis, Doctoral student, Faculty of Information and Media Studies, University of Western Ontario

New Learning Spaces for New Learning Styles ([abstract](#))

Terry B. Hill, Assistant to the Vice Provost and Director of Libraries; and **Mohan Ramaswamy**, Director of Organizational Strategy, North Carolina State University Libraries

1:30 – 3:00 pm

Session 3D, Room 2103/2105

3D

Moderator: Linda R. Most, Master of Library and Information Science Program, Valdosta State University

Cultivating Library Research among MLIS Students: Theses and Other Original Investigations ([abstract](#))

Thomas D. Walker, Professor, School of Information Studies, University of Wisconsin - Milwaukee

Measuring Success in Graduates of LIS Programs ([abstract](#))

Elizabeth Aversa, Director and Professor, School of Library and Information Studies, University of Alabama

Diane L. Barlow, Associate Dean, College of Information Studies, University of Maryland

Print vs. Online: Teaching Sources in an Online Reference Course ([abstract](#))

Jenny Bossaller, Assistant Professor, School of Library and Information Sciences, University of Southern Mississippi

1:30 – 3:00 pm

Session 3E, Room 2110

3E

Moderator: Joe Thompson, Western Maryland Regional Library

Services in Challenging Times: Immaterial Labour and the Unpaid Work of Patrons ([abstract](#))

Siobhan Stevenson, Assistant Professor, Faculty of Information, University of Toronto

Emergent Literacy Training Assessment Project (ELTAP) ([abstract](#)) (paper)

Dorothy Stoltz, Outreach Services Manager, Carroll County (MD) Public Library

Elaine Czarnecki, Graduate Reading Program, Johns Hopkins University

Connie Wilson, Programming specialist (retired), Outreach Services Department, Carroll County (MD) Public Library

Immigration and Language Policy: An Examination of the Effects of Popular Sentiment on Provision of Library Services ([abstract](#))

Denice Adkins, Associate Professor, School of Information Science and Learning Technologies, University of Missouri

3:00 – 3:30 pm

BREAK, Thai House (Main Concourse)

3:30 – 5:00 pm

Session 4A, Room 0105

4A

Moderator: Patricia Steele, University of Maryland Libraries

Barriers to Free Culture: An Examination of Public Libraries' Use of Internet Archives and Creative Commons Material ([abstract](#))

Heather Hill, Assistant Professor, Faculty of Information and Media Studies, University of Western Ontario

Jenny Bossaller, Assistant Professor, School of Library and Information Sciences, University of Southern Mississippi

People of Auburn: Public Libraries and Co-created Community Repositories ([abstract](#))

Andrea Copeland Japzon, Assistant Professor, School of Library and Information Science, Indiana University, Indianapolis

Aggregating Digital Collections: Towards a Social Community for Identification, Organizations, and Evaluation ([abstract](#))

Catherine E. Hall, Doctoral student, and **Robin A. Naughton**, Doctoral student, College of Information Science and Technology, Drexel University

3:30 – 5:00 pm

Section 4B: Room 1105

4B

Panel: ***Youth and Libraries: Four Studies of the Information Behaviors of Today's Young People*** ([abstract](#))

Project VIEWS: Valuable Initiatives in Early Learning that Work Successfully (or Do They?)

Eliza T. Dresang, Professor, information School, University of Washington

Youth Information Behavior as a Social Activity: High School Seniors, Social Networks, and Libraries

Denise E. Agosto, Associate Professor, College of Information Science and Technology, Drexel University

June Abbas, Associate Professor, School of Library and Information Studies, University of Oklahoma

A Study of a Web-Based Summer Reading Program and Reading Engagement

Carol Gordon, Associate Professor, Department of Library and Information Science, School of Communication and Information, Rutgers University

Do Students Really Search Differently? Comparative Usability Testing with Students and Library Staff ([abstract](#))

Nancy B. Turner, Senior Program Officer for Research and Analysis, Syracuse University Library

3:30 – 5:00 pm

Section 4C: Room 1123

4C

Moderator: Justin Grimes, College of Information Studies, University of Maryland

Tweets, Blawgs, and the Free Access to Law Movement ([abstract](#)) ([paper](#))

Meg Leta Ambrose, Doctoral student, Technology, Media, and Society, University of Colorado

Legal Information, Democratic Participation, and the Ethical Responsibilities of Libraries ([abstract](#))

Paul T. Jaeger, Assistant Professor; **Kenneth R. Fleischmann**, Associate Professor; and **Vickie Yiannoulou**, Master's student, College of Information Studies, University of Maryland

Learning About Law in Library School ([abstract](#)) ([paper](#))

Jean Dryden, Assistant Professor, College of Information Studies, University of Maryland

3:30 – 5:00 pm

Section 4D: Room 2103/2105

4D

Moderator: Nancy Roderer, Welch Medical Library, Johns Hopkins University

Diversity and Conflict: What Is the Conversation? ([abstract](#))

Lisa K. Hussey, Assistant Professor, Graduate School of Library and Information Science, Simmons College

The Library as Institution: Understanding Bureaucracy and Organizational Change ([abstract](#))

Janice Cheryl Beaver, Information Research Specialist, Library of Congress

Burnout and Job Engagement among Business Librarians ([abstract](#))

Kevin Harwell, Business Librarian, Penn State University

3:30 – 5:00 pm

Section 4E: Room 2110

4E

Moderator: Cassandra B. Jones, College of Information Studies, University of Maryland

The Changing Times in Sears: The Impact of Societal and Cultural Changes on Subject Headings ([abstract](#)) (paper)

Sara Rofofsky Marcus, Electronic Resources/Web Librarian, Queensborough Community College Library

Cooperative Quality Control for Cataloging: Initiatives in Error Handling ([abstract](#))

Ian Fairclough, Cataloging and Metadata Services Librarian, George Mason University

5:30 pm -

Dinner in Annapolis, Maryland.

Buses depart from Inn and Conference Center at 5:30 pm for a drop-off point close to restaurants in downtown Annapolis. Attendees will have 3 hours to eat at a restaurant of their choice and explore the beautiful, historic center of Annapolis before boarding the buses at 9 pm at the pickup point to return to the Inn and Conference Center. Advance registration for buses required.

Friday, October 8, 2010

7:30 am – 5:00 pm

Registration, Chesapeake Foyer (Main Concourse)

7:30 – 11:00 am

Continental breakfast and continuous break, Thai House (Main Concourse)

8:30 – 10 am

Section 5A: Room 0105

5A

Moderator: Jennifer K. Sweeney, College of Information Science and Technology, Drexel University

First Year College Students and Information: A Phenomenographic Investigation ([abstract](#)) (handout)

Melissa Gross, Professor, and **Don Latham**, Associate Professor, School of Library and Information Studies, Florida State University

Exploring Intentional Information Evaluation: Students' Assessment of Complex Issues ([abstract](#))

Angela Sample and **Sean Burns**, Doctoral students, and **John M. Budd**, Professor, School of Information Science and Learning Technologies, University of Missouri

Researching Literacies in Libraries Using Bourdieu's Conceptual Tools ([abstract](#))

Elizabeth E. G. Friese, Doctoral student, Department of Language and Literacy Education, University of Georgia

8:30 – 10 am

Section 5B: Room 1105

5B

Tools Workshop, Part I : *The ARL StatsQUAL Gateway to Assessment Tools with a Focus on LibQUAL+®, MINES for Libraries™, and ClimateQUAL™ Research and Practice* ([abstract](#))

Presenters:

Martha Kyrillidou, Senior Director, Statistics and Service Quality Programs; **Charles Lowry**, Executive Director; **David Green**, Library Relations Coordinator; and **Gary Roebuck**, Director of Information Technology, Association of Research Libraries

Juliet Aiken and **Rabiah Muhammed**, Doctoral students; and **Paul Hanges**, Professor, Graduate Program in Industrial and Organizational Psychology, University of Maryland

8:30 – 10 am

Section 5C: Room 1123

5C

Moderator: Vedat Diker, College of Information Studies, University of Maryland

E-Government, Librarian Training, and the Digital Divide ([abstract](#))

Diane L. Velasquez, Assistant Professor, Graduate School of Library and Information Science, Dominican University

Public Libraries, the Internet, and Economic Uncertainty ([abstract](#))

John Carlo Bertot, Professor; **Paul T. Jaeger**, Assistant Professor; **Lesley A. Langa**, Doctoral student; and **Kathryn Sigler**, Master's student, Center for Library and Information Innovation, College of Information Studies, University of Maryland

Forced Advocacy: How the Community Responds to Library Budget Cuts ([abstract](#))

Diane L. Velasquez, Assistant Professor, Graduate School of Library and Information Science, Dominican University

Lisa K. Hussey, Assistant Professor, Graduate School of Library and Information Science, Simmons College

8:30 – 10 am

Section 5D: Room 2103/2105

5D

Moderator: Kenneth R. Fleischmann, College of Information Studies, University of Maryland

Research with Vulnerable Populations: Ethical Concerns in Information Studies ([abstract](#))

Lynn Westbrook, Associate Professor, School of Information, University of Texas at Austin

Critical Freedom: Rethinking Practical Ethics in Library and Information Studies ([abstract](#))

Natasha Gerolami, Head Librarian, Huntington University

W. D. Ross's Ethical Pluralism: A Framework for Library Policy Decisions ([abstract](#))

Mark Lenker, Assistant Librarian for Reference and Instruction and **Liz Kocevar-Weidinger**, Head of Instruction and Reference Services, Longwood University

8:30 – 10:30 am

Section 5E: Chesapeake Foyer (Main Concourse)

5E

Posters:

Connecting Graduate Students to Library Resources ([abstract](#))

Joanna Gadsby and **Shu Qian**, Reference and Instruction Librarians, University of Maryland, Baltimore County

Information and Everyday Hassles—From Teens' Eyes ([abstract](#))

Ya-Ling Lu, Assistant Professor, Department of Library and Information Science, School of Communication and Information, Rutgers University

Workforce Issues in Library and Information Science 2 (WILIS 2): Results from the Recent Graduates Survey ([abstract](#))

Joanne Gard Marshall, Distinguished Alumni Professor, and **Susan Rathbun-Grubb**, Research Scientist, School of Information and Library Science and Institute on Aging, University of North Carolina at Chapel Hill (UNC)

Jennifer Craft Morgan, Associate Director for Research, Institute on Aging, UNC

Cheryl A. Thompson, Assistant Professor, School of Library and Information Science, University of South Carolina

An Event Model for Herbarium Specimen Data in XML ([abstract](#))

William E. Moen, Director of the Texas Center for Digital Knowledge, University of North Texas

Amanda K. Neill, Director of the Herbarium

Jason Best, Director of Biodiversity Informatics, Botanical Research Institute of Texas

Developing a Conceptual Model: Library Websites for Teens ([abstract](#))

Robin A. Naughton, Doctoral student, College of Information Science and Technology, Drexel University

Team-Teaching: The Expanding Role of Business Reference Librarians ([abstract](#))

Nancy Origer Poole, Doctoral student, Joint Library and Information Science/Education Studies, University of North Carolina at Greensboro

Bridging the Gap: Library Science Education and the New Engineering Librarian ([abstract](#)) (handout)

Nedelina Tchangalova, Engineering Librarian, Engineering and Physical Sciences Library, University of Maryland

Overcoming the Censorship of GLBT Materials in Public Libraries ([abstract](#))

Sara Wood, Master's student, School of Library and Information Science, University of Kentucky

Evidence Based Collection Development ([abstract](#))

Robert Wright, Health and Life Sciences Librarian, University of Maryland at Shady Grove

Extending Library Collections Using Web 2.0 and Flickr.com ([abstract](#))

Michael A. Zarro, Doctoral Student and IMLS Fellow, College of Information Science and Technology, Drexel University

What Does Transaction Log Data Tell About Collection-Level Subject Access? ([abstract](#))

Oksana L. Zavalina, Assistant Professor, Department of Library and Information Sciences, College of Information, University of North Texas

10:00 – 10:30 am BREAK, Thai House (Main Concourse)

10:30 am – 12:00 pm Session 6A, Room 0105

6A

Moderator: Cassandra B. Jones, College of Information Studies, University of Maryland

Information Sharing in On-line Genealogy Forums ([abstract](#))

Heather Willever-Farr, Doctoral student, College of Information Science and Technology, Drexel University

Researching Dancer's Information Seeking in the Digital Age ([abstract](#))

David Piper, Consultant, Glenn Dale, MD

"I Don't Have to Know, I Go to One Spot:" Convenience as a Critical Factor in Recent User Studies of Information Behavior ([abstract](#))

Lynn Silipigni Connaway, Senior Research Scientist; and **Timothy J. Dickey**, Post-Doctoral Researcher, OCLC Office of Research

10:30 am – 12:00 pm Session 6B, Room 1105

6B

Tools Workshop, Part II : The ARL StatsQUAL Gateway to Assessment Tools with a Focus on LibQUAL⁺, MINES for Libraries[™], and ClimateQUAL[™] Research and Practice ([abstract](#))

Presenters: (see *Tools Workshop, Part I*, 8:30 – 10 am)

10:30 am – 12:00 pm Session 6C, Room 1123

6C

Moderator: Barbara Rapp, Office of Planning and Analysis, National Library of Medicine

Expert Opinions: Investigating Threshold Concepts for Information Literacy Instruction ([abstract](#))

Lori Townsend, Data Librarian for Social Sciences and Humanities, University of New Mexico

Korey Brunetti, Instructional/Interpretive Services, California State University-East Bay Libraries

Amy R. Hofer, Distance Learning Librarian, Portland State University

The Evolving Instructional Proficiencies of the Academic Librarian: An Attitudinal Study of Academic Library Administrators' Perceptions of Necessary Instructional Skills ([abstract](#)) (paper)

John D. Shank, Instructional Design Librarian and **Nancy H. Dewald**, Reference Librarian, Penn State Berks

College Student Perceptions of Learning Academic Research Skills through an Online Game ([abstract](#)) (paper)

Christopher Leeder, Doctoral student; **Karen Markey**, Professor, and **Soo Young Rieh**, Associate

Professor; School of Information, University of Michigan

10:30 am – 12:00 pm Session 6D, room 2103/2105

6D

Moderator: Ann C. Weeks, College of Information Studies, University of Maryland

From Virus to Bait: Comic Books, Graphic Novels, and Their Readers in Library Science Professional Literature (2000-2004) ([abstract](#))

Lucia Cedeira Serantes, Doctoral student, Faculty of Information and Media Studies, University of Western Ontario

Excursions into Post-Modern Young Adult Librarianship ([abstract](#))

Anthony Bernier, Assistant Professor, School of Library and Information Science, San José State University

What Do Graphic Novels Tell Young Adults about Disabilities? ([abstract](#))

Robin Moeller, Visiting Assistant Professor; and **Marilyn Irwin**, Associate Professor, School of Library and Information Science, Indiana University, Indianapolis

12:00 – 1:30 pm Lunch, Ft. McHenry/Founders Room

1:30 – 3:00 pm Session 7A, Room 0105

7A

Moderator: Douglas W. Oard, College of Information Studies, University of Maryland

Political Ideologies in Public libraries: An Effective Approach to Spread Propaganda? ([abstract](#))

Raymond Pun, Periodicals Librarian, Affiliation: The New York Public Library

The Axiologies of the Anti-Collection: Preliminary Explorations ([abstract](#))

Betsy Van der Veer Martens, Assistant Professor, School of Library and Information Studies, University of Oklahoma

Alternative Libraries as Heterotopias: Challenging Conventional Constructs ([abstract](#)) (paper)

Marie L. Radford, Associate Professor; and **Jessica Lingel**, Doctoral Student, Department of Library and Information Science, School of Communication and Information, Rutgers University

Gary P. Radford, Professor, Fairleigh Dickinson University

1:30 – 3:00 pm Session 7B, Room 1105

7B

Moderator: Deborah Nolan, Towson University Library

Measuring Preferences and Finding Best Strategies: A Game Theoretical Approach to a Historical Investigation of an Academic Library ([abstract](#))

C. Sean Burns, Doctoral Student, School of Information Science and Learning Technologies, University of Missouri

Library Administrators' Uses and Perceptions of Performance Measurement Information in the Strategic Development of Services and Competitive Responses ([abstract](#))

Larry Nash White, Assistant Professor, Department of Library Science, East Carolina University

An Experiment in Library Valuation: Determining the Value of a Federal Library ([abstract](#))

Neal K. Kaske, Chief, Library Information Services Division, NOAA Central and Regional Library

1:30 – 3:00 pm Session 7C, Room 1123

7C

Panel: ***Alternate Reality Games (ARGs) and 21st Century Literacies*** ([abstract](#))

Panelists:

Derek Hansen, Assistant Professor; **Kari Kraus**, Assistant Professor; and **Elizabeth Bonsignore**, Doctoral student, College of Information Studies, University of Maryland

Margeaux Johnson, Science and Technology Librarian and Instruction Coordinator, University of Florida
Georgina B. Goodlander, Interpretive Programs Manager, Smithsonian American Art Museum

1:30 – 3:00 pm

Session 7D, Room 2103/2105

7D

Moderator: Jeffrey DiScala, College of Information Studies, University of Maryland

Library Media Center as Learning Hub - A 4C Model for School Library Program Design for 21st Century Learning ([abstract](#))

Jing Xu, Doctoral student, School of Information Studies, Syracuse University

Mid-Twentieth Century American Ideals: The Life and Children's Literature of Robert Lawson ([abstract](#))

Sharon McQueen, Lecturer and Doctoral candidate, School of Library and Information Studies, University of Wisconsin-Madison

Decision Performance in Complex Organizations ([abstract](#))

John Budd, Professor, School of Information Science and Learning Technologies, University of Missouri

Mark Winston, Assistant Chancellor and Director, John Cotton Dana Library, Rutgers University

3:00 - 3:30 pm

Break, Thai House (Main Concourse)

3:30 – 4:30 pm

Session 8A, Room 0105

8A

Moderator: Linda R. Most, Master of Library and Information Science Program, Valdosta State University

Kindling Interest in New Technologies: Graduate Education Students Experience E-books ([abstract](#))

Dolores Fidishun, Head Librarian; and Ronald R. Musoleno, Senior Lecturer, College of Education; Penn State Great Valley School of Graduate Professional Studies

Discipline-Specific Analysis of University Press Production: Art History and Its Specialties ([abstract](#))

Henry Pisciotta, Arts and Architecture Librarian, Pennsylvania State University Libraries

James Frost, Statistical Technical Communications Specialist, Minitab, Inc.

3:30 – 4:30 pm

Session 8B, Room 1105

8B

Roundtable: *Underrepresented, Disadvantaged, and Underserved: Conceptualizations of Diversity in LIS Curriculum and Pedagogy* ([abstract](#))

Discussion Leaders:

Paul T. Jaeger, Assistant Professor, and Mega M Subramaniam, Assistant Professor, College of Information Studies, University of Maryland

Renee E. Hill (nee Franklin), Assistant Professor, School of Information Studies, Syracuse University

Lynn Westbrook, Associate Professor, School of Information, University of Texas

3:30 – 4:30 pm

Session 8C, Room 1123

8C

Roundtable: *Diversity in Research and Practice: What Have We Learned and How Do We Move Forward?* ([abstract](#))

Discussion leaders:

Edith Beckett, IMLS 21st Century Librarian Fellow; Nicole A. Cooke, ALA Spectrum Doctoral Fellow; and Hannah Kwon, IMLS 21st Century Library Fellow, Department of Library and Information Science, School of Communication and Information, Rutgers University

3:30 – 4:30 pm

Session 8D, Room 2103/2105

8D

Roundtable: *Activist Librarian: Experiences and Observations from an Independent Information Consultant Navigating the Public Health Field* ([abstract](#))

Discussion leader:

Juan Carlos Vega, Activist Librarian and Information Specialist, San Juan, Puerto Rico

5:30 –

Dinner on your own.

7:15 – 9:30 pm

Anne S. MacLeod Children’s Literature Lecture and Dessert Reception, Chesapeake Room. Featured speaker is Anne Scott MacLeod, historian and children’s literature scholar. Title: “The Impact of Modern Art on Picture Books.” Free, but advance registration is required.

Saturday, October 9, 2010

7:30 – 10:30 am

Registration, Chesapeake Foyer (Main Concourse)

8:30 – 10:00 am

Session 9: Chesapeake Room

9

Panel: *Workforce Issues in Library and Information Science* ([abstract](#))

Academic and Public Librarian Salaries and Library Staffing Expenditures Trends, 2000-2009 (slides)
Larra Clark, Senior Project Officer, Office for Research and Statistics, American Library Association

Library Workforce Needs and the Laura Bush 21st Century Librarian Program

Kevin Cherry, Senior Program Officer; and Carlos Manjarraz, Associate Deputy Director for Research and Statistics, Institute for Museum and Library Services

What Can We Learn from our Graduates: Designing and Testing a Shared Alumni Survey

Joanne Gard Marshall, Professor School of Information and Library Science; and Cheryl A. Thompson, Project Manager, School of Information and Library Science, University of North Carolina at Chapel Hill.

Supporting and Sustaining Future LIS Workforce Research

Jennifer Craft Morgan, Associate Director Research, Institute on Aging, University of North Carolina at Chapel Hill

Susan Rathbun-Grubb, Assistant Professor, School of Library and Information Science, University of South Carolina

10:00 – 10:30 am

Break, Thai House (Main Concourse)

10:30 am – 12:00 pm

Session 10: Chesapeake Room

10

Panel: *Funding for Library and Archives Research*

Moderator: Jennifer Preece, College of Information Studies, University of Maryland

Panelists:

Lynn Silipigni Connaway, Senior Research Scientist, OCLC Office of Research

Valerie Florance, Director, Extramural Programs, National Library of Medicine

Stephen M. Griffin, Program Director in National Science Foundation's Division of Information and Intelligent Systems

Charles (Chuck) Thomas, Senior Program Officer for National Leadership Grants, Institute for Museum and Library Services

Noon

Conference ends

The ALA Library Research Roundtable (LRRT) and the University of Maryland, College of Information Studies thank these organizations for sponsoring the 5th Library Research Seminar:

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