

Library Media Center as Learning Hub

-A 4C Model for School Library Program Design for 21st Century Learning
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Abstract

The School Library Media center plays an important role in the school learning community. In the 21st century learning environment, the school library media center is becoming a learning hub that empowers and engages learners to all kinds of and formats of information that traditional printing could never be able to covered. The library media program enriches and humanizes our educational program. In the 21st century school media center, learners access technology and resources effectively and efficiently, and train themselves to become information literates, independent learners and social responsible person.

Aligning with AASL standard for 21st century learner, the 21st century Information Literacy and The standard for the 21st century learner in Action, this paper suggests a 4C model for the design of an effective school library media center and efficient library program that serves 21st century learners' needs. It also discusses new roles of the library media specialist in the interactive and social networked environment.

Method

Methods will be used for this research are interview and survey and focus group discussion.

Literature Review

A list of selected literature will be reviewed and discussed. AASL standard for 21st century learner, the 21st century Information Literacy and The standard for the 21st century learner in Action are used as fundamental framework for the model development.

Model

4C model is proposed, analyzed and discussed.

- Resources Center: all format of information, collection development, censorship, professional, administration, organization, service, access, availability

- Technology Center: access, technology, creation, product, media, interaction, social network
- Learning Center: inquiry, critical thinking, knowledge constructing, analyzing, decision making
- Collaboration Center: students with students, students with teachers, teachers with teachers, ethic, democratic, team work, shared knowledge, creation, personal growth

Through this model, students will be growing into life-long learners who are information literate and can access, evaluate and use technology and resources critically, creatively, effectively and efficiently; who are independent learners and appreciate literature and creative expression of knowledge; who are social responsible person and practices ethical and democratic behavior in sharing and generate knowledge.

Discussion

Current trends in design, development and implementation of the model will be discussed. Success examples will be also addressed.

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